

University of Pretoria Yearbook 2017

Curriculum development 710 (CDD 710)

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| Qualification | Postgraduate |
| Faculty | Faculty of Education |
| Module credits | 16.00 |
| Programmes | BEdHons BEdHons Assessment and Quality Assurance in Education and Training BEdHons Computer-integrated Education BEdHons Education Management, Law and Policy BEdHons Educational Psychology BEdHons Learning Support BEdHons Life Sciences Education BEdHons Mathematics Education BEdHons Physical Sciences Education BEdHons Teacher Education and Professional Development BEdHons Technology Education |
| Prerequisites | No prerequisites. |
| Language of tuition | Afrikaans and English is used in one class |
| Academic organisation | Science, Maths + Techno Ed |
| Period of presentation | Semester 1 or Semester 2 |

Module content

Principles and foundations of curriculum/programme design and development. International and national models and trends in curriculum/programme development. Principles of outcomes-based programming in the SAQA context. Curriculum development models and instruments in action. Situation and task analysis needs assessment. Development. Dissemination. Implementation as a change process. Assessment and evaluation.

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